

2010 VCE Sociology exam revision: Unit 4 Outcome 1 'Citizenship'

Visit the VCAA website and download copies of the past exams and exam assessment reports.

<http://www.vcaa.vic.edu.au/vce/studies/sociology/exams.html>

The 2006, 2007 and 2008 exams required you to identify and explain the rights and responsibilities of Australian citizenship. Memorise these!!! You were also required to describe citizenship experiences of different groups in Australia. Ensure you know at least three in detail. If you are required to respond to a representation, "The safest approach was simply to provide direct quotes from the article which clearly identified specific concerns...". Do not be afraid to use the extra space provided if needed.

Questions to answer today

1. List Australian citizenship rights and responsibilities **and** explain **how** they relate to democracy and/or social justice.
2. Identify and evaluate **two** arguments for **and two** arguments against the Australian citizenship test.
 - Describe the circumstances leading up to the introduction of the citizenship test.
 - Identify and discuss arguments for the citizenship test.
 - Identify and discuss arguments against the citizenship test.
3. Explain how the government, the media, **or** information and communication technology (ICT) can promote **and** erode active citizenship.
 - Define active citizenship.
 - Choose **either** the government, the media, or ICT and briefly describe it.
 - Discuss how citizenship can be promoted **and** eroded.
4. Identify and describe **how** interpretations and experiences of Australian citizenship differ for **three** different groups in Australia.
 - Define citizenship **and** democracy.
 - Identify the groups being analysed.
 - Recommended groups include women, youth, ethnic/religious, ATSI, NESB or rural.
 - Specify the type of citizenship being affected according to TH Marshall.
 - Develop **at least three** examples of how the group has been impacted.
 - Discussions could include discrimination, stereotyping, social and occupational exclusion, government policies, social attitudes, media representations, social participation, access to rights and responsibilities, etc.
5. Analyse the benefits and limitations of future scenarios relating to citizenship and democratic practice in Australia.
 - Define citizenship and democracy.
 - Identify a future scenario such as Republic debate, Bill of Rights, welfare state, immigration or privacy.
 - Identify benefits **and** limitations of the future scenario **and** relate it to citizenship and democratic practice.
6. Explain how global citizenship impacts on Australian citizenship.
 - Define Australian citizenship **and** global citizenship.
 - Define the Universal Declaration of Human Rights **and** identify **specific articles** relating to Australia's global citizenship responsibilities.
 - Identify positive **and** negative impacts of global citizenship on Australia relating to the previously identified UDHR articles.
 - Discussions could include policies relating to self-determination, refugees, the environment, aid issues, etc.